A Picture is Worth (Cell Phone Version)

Principle 8: Talk Less and Say More
Principle 9: Remember That Some Things Aren't For Sale

Group Size:

8+ participants

Materials:
*Pictures or cartoons that show exaggerated cell phone usage
*Graphic Organizer^ (see Appendix 2)

Objective:
The objective of this lesson is for students to gain information, analyze, and critique photographs. The students will connect experiences and ideas and draw conclusions through the interpretation of the visual images.

Activity:

*** Create picture collages prior to activity**

1. Set up picture collages around the room.

2. Hand out graphic organizers.

3. Instruct students to wander around the room, taking their time looking at the various pictures collages. Ask them to keep talking to a minimum to not distract others and themselves.

4. After a reasonable time, divide the students into groups of 2-3 and have them write down details about what they see and what the photo is depicting.

5. After 5-10 minutes and once students have finished filling out the handout, hold a discussion where they are given the opportunity to talk about what they wrote.

6. It is critical to keep them on task but at the same time allow the conversation to flow in the direction the students take it.

^Portfolio Ideas:
The Graphic Organizer could be included in the portfolio.

Discussion:

- What is the story being told in these pictures / graphics?

- Which Principle(s) is/are being illustrated by the pictures? Explain.

- Is there 'truth' to the exaggerations being depicted in these photos?

Life Application & Purpose :

- How does this relate to each of you? Your friends and family?

- Are you less engaged with the people around you because of your cell phone? Why or why not?

- Are you 'addicted' to your cell phone?

- Will this exercise affect you? How?

- Which Principle do you feel you displayed in this activity?

- Any others? Why that one?

- What does that Principle look like in your life?

- Tell me about a time when ...

What Do You See?