

Where Do I Belong?

Introductory Activity
Respect & Community

Courage
Authenticity

Group Size: **Materials:**

8+ participants

*Just Kids!

Objective & Purpose:

* Members will learn that they are a part of many groups and to choose those groups wisely.
— However, sometimes the group we are a part of is beyond our control. This activity helps develop strategies to contribute to the group(s) and make wise choices.

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ctivity:

1. Players will form groups as quickly as possible for each criterion.
 - form a group of 2, 4, 6, etc.
 - form a group of 5 with white athletic shoes
 - form a group by shirt color (red, blue, etc.)
 - find someone who shares your birthday month and sing "happy birthday to us."
 - form a group by eye color
2. Make up more categories and keep the pace fast!

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iscussion:

- Do you belong to a group(s)?
- What things did you have in common with others?
- Did you learn anything new about someone?
- **RESPECT & COMMUNITY:** What kind of groups do you belong to?
- What new groups did you become a part of today?
- **COURAGE:** Did it take 'Courage' to find your groups?
- **AUTHENTICITY:** Were you able to be true to yourself in each of the groups?

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ife Application:

- **RESPECT & COMMUNITY:** Is it important to belong to a group(s)? Why or why not?
- **COURAGE:** Is it possible to be part of a group that is not a good choice for you?
- What kind of group/class do we want to be?
- **AUTHENTICITY:** How can you be authentic when you are part of a group with others?
- In the groups you belong to, what special qualities do you bring to the group?