

Steal the Bacon

Principle 1: Live Each Day with Courage
Principle 3: Always Finish What You Start
Principle 10: Know Where to Draw the Line

Group Size:

10+ participants
- even sized
teams work best

Materials:

* Any small object to act as the bacon (small ball, bandana, stick, etc.)

Objective:

Participants will compete against one another to steal the bacon for points for their team.

Activity:

1. Split the students into two even teams.
2. Assign each team member their own number.
- Player #1 on team A will be playing against player #1 on team B.
3. The players line up with their team facing the player they will be competing against, with the 'bacon' in the middle.
4. The caller calls out a number. If he calls out #3, then both #3 players run towards the bacon and try to take it back to their side without getting tagged.
- If team A #3 grabs the bacon and gets back to his/her spot in line before getting tagged by team B #3, then team A gets two points.
- If team B #3 tags team A #3, then team B gets one point.

Notes:

- Sometimes a player will run up fast and grab it, and sometimes both players will walk around it waiting for the other person to grab it.
- If someone fakes grabbing and touches it, then they can be tagged and lost a point.
- Also, the caller can call out more than one number at a time (all the even numbers) ... this is good if one set of numbers is taking too long.
- The caller continues calling out numbers until a team reaches the agreed amount and that team wins.

Discussion:

- How did it feel to win points for your team?
- How did it feel if you did not win the points for your team?
- Did you have a strategy?

Life Application & Purpose :

- What Principle do you feel you displayed in this activity?
- Any others? Why that one?
- What does that Principle look like in your life?
- Tell me about a time when ...

We all have goals and ideas for our lives. Just like many of you had a strategy for this game, we need a strategy for how we will make decisions in our lives. These Principles are a great place to start.

